

"Learning Today...Leading Tomorrow" MANTHALI SAHID SMRITI MULTIPLE CAMPUS Manthali Municipality - 1, Manthali, Ramechhap Estd.: 2057

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Date of Report Endorsement by Management Committee:

Executive Summary:

As Manthali Sahid Smriti Multiple Campus is the only Campus that is situated at the district headquarters, it is also the largest and oldest educational center for higher education in the district. Students from downtrodden, indigenous, marginalized, educationally disadvantaged communities are getting benefit from this institution. As Manthali itself is a newly established headquarters, there is rapid trend of increasing population and its density through migration from various village and rural areas. Most importantly, local youths with the majority of women students from the adjoining districts of Ramechhap-Dolakha, Okhaldhunga, Sindhuli and also the students from various parts of Nepal staying in Ramechhap with different purpose are the beneficiaries of this institution. The campus is offering education program from Bachelor's to Master's Degree level in three faculties that include Humanities, Management and Education at a very affordable fees. The institution has made the higher education accessible and quenched the thirst of higher education at local level otherwise thousands of students would not have place for perusing higher education.

To develope the institution as a widely reputed organization for the academic excellence by providing globally valued quality education and making the students capable enough to explore their own potentials to face their challenges is the vision of this campus. Similarly, producing higher and skilled manpower based on public participation for qualitative education is the main goal. To achieve the proposed goal, the campus is carrying out various academic and extracurricular activities through different faculties, departments and committees. There is valuable cooperation of general public of this area in the success of the campus.

Along with its usual activities, the campus is aiming to lunch Master's Degree program in Humanities faculties and to upgrade some more subjects in the existing M.Ed program considering the demand of the students of this area. The campus is highly concerned to sustain the improvements of

1

standard academic and examination system. This campus is also in the process of getting recognition with the Quality Assurance and Accreditation (QAA) certificate by the University Grant Commission, Kathmandu Nepal. It is even intensifying its efforts to manage scholarship and freeship program and for employment opportunities coordination with local entrepreneurs, FNCCI authories and companies. The campus is an urgent need of a hostel building for the provision of the students from remote area and the lecturers so it is seeking proper support and resource for the construction of it.

Background:

Manthali Sahid Smriti Multiple Campus, publicly owned, is the largest educational centre for higher education in Ramechhap district. It is located at Manthali Municipality, word No. 1, khandabari, Ramechhap. Manthali Municipality is the head quarter of the district. It is nearly 130km east of Kathmandu as a hilly district of central development region of Nepal.

Manthali Sahid Smriti Multiple Campus was established in the year 2057B.S.and is the oldest campus of this area. The campus was established to provide quality education at local level to the Students. Students from downtrodden, indigenous, marginalized, educationally disadvantaged communities are getting benefit from this institution. The campus has been providing education to the students of Ramechhap and the adjoining districts - Dolkha, Okhaldhunga, Sindhuli and also the students from various part of Nepal staying in Ramechhap with different purpose.

The campus is offering education programs from Bachelor's to Master Degree level in three faculties that include Humanities, Management and Education at a very affordable fees. On an average, the campus enrolls more than two hundred students every year. More than 660 students have graduated from this campus since its establishment. This campus is run with Campus Management Committee elected by more than sixty general assembly members consisting of social workers, academicians, education

2

planners, local donors and representatives of local bodies contributing to the development of the campus.

To develop the institution as a widely reputed organization for the academic excellence by providing globally valued quality education and to make the students capable enough to explore their own potentials to face their challenges.

MOTTO

Learning today ... leading tomorrow

MISSION

The fundamental missions of this campus are:

- To develop the physical infrastructures and manage human resources for providing globally recognized quality education with public participation.
- To produce higher, skilled and expert manpower for research based works and activities.

GOAL

To produce higher and skilled manpower based on public participation for qualitative education.

OBJECTIVES

The objectives determined for this campus are:

- To strengthen the capacity, skill and standard of lecturers and staffs.
- To develop the campus as a resource centre for learning.
- To establish a good and effective mechanism for the documentation, research and publication of the campus.
- To manage e/library and laboratory in effective and advanced way.
- To create links with some globally recognized universities of the different parts of the world.
- To emphasize on gender sensitivity and inclusion process.
- To emphasize on policy formation and implementation for transparency and good governance.

- To add program or faculty in science and technical education.
- To develop physical infrastructures in a standard way.
- To emphasize on the optimum implementation of the means and resources of the campus.
- To establish mutual understanding among the concerned stakeholders for the ownership of the campus
- To identify the sustainable economic sources for the campus, implement and manage it.
- To extend relation with local bodies, government, NGOs, INGOs and other agencies for academic excellence.
- To document physical properties of the campus, conserve and promote it.
- To strengthen the capacity, skill and standard of Campus Management Committee, lecturers, students, parents managerial bodies through raising awareness capacity building campaigns.

Academic Progress:

Students enrollment of last three years at Bachelor's:

Faculties	2070	2071	2072	
Management	37	36	32	
Humanities	36	30	50	
Education	83	49	58	
Total	156	115	140	

From the above details it seems that the students' enrollment on Management has less deviation compare with Education and Humanities. The last year 2070B.S. has higest number comparatively year wise. The year 2071 is the year having lest number of students in the history of this campus ever.

Master's:

Faculties	2070	2071	2072	
Education	27	23	27	

Running Programme:

Education : English, Maths, Nepali, Health.

Humanities: Sociology and Rural Development.

Management:

Educational Pedagogy:

For the quality education, the campus staffs use not only lecture methods but also Power-Point presentation, Project work, Field study, observation ect. This campus runs three internal exams per year and those students who are weak, campus provide an extra class for them. Campus also provides guest-lecture for needy subject.

Physical Progress:

This campus has own one modern buildings with six teaching rooms supported by DRILIP and another buildings having twenty six teaching rooms supported by Indian Embassy. It has also one media Hall to hold different activities supported by University Grant Commission. The details of Educational Aids are follows:

Particules	Quantity	
Computers	15	
OHP	1	
Powerpoint	2	
Deskbench	450	
Tables	10	
Printers	1	
Photocopy Machine	1	
Cup-Board	10	
Book rack	20	

The details of Books/ Journals/Reference materials are:

	Book	S	r tag Li	9320		
	Curre	ent Journals				· · · · ·
		Nepalese	6			
		Foreign	3	3		
A	Maga	zines		3		
1	Refer	ence Books		5240		
A	Text	Books	- 	4080	in the Mil	in alt to i
\triangleright	Refer	eed journals	5	11	nin I-ma	
2	Back	Volumes of	Journals	34		
4	E- In:	formation Re	esources	÷.		
		CD's/DVD	's	54		
		Databases		21		
				Kan bar be		

- Online Journals 12
- AV Resources 35
- > Special collection
 - UNO Depository center,
 - World Bank Repository,
 - Materials acquired under special schemes
 - Competitive Examinations,
 - Book Bank, Old Book Collection,
 - * Manuscripts

Social Progress:

Felling the social responsibility of students to society, the campus held different social activities with student's direct participation. The different social activates that we provide are as follows:

Plantation around Campus:

Sanitation:

Blood donation:

Similarly, the society has supported to construct play ground, providing books for library and monitoring campus's activates ect.

Issues and challenges:

Students' irregularity: Most of the students are from local area. They leave their regular class even small local activities.

Economic Condition: Due to the poor economic condition, students have to manage their study expenditure themselves.

Poor Educational Background: Due to poor educational background of family as well as society, most of the students do not pay proper attention on teaching learning activities.

Drop out: Here are some specific reasons that causes the drop out at this locality: Poverty and unemployment, Marriage and Migration, pessimistic attitude, ect.

Job security/ unemployment: It is a great challenges to search opportunites those students who are graduate in the context of Nepal.

Collage readiness and remedial education: we are running remedial classes for needy students.

Educational Technologies: Due to the poor economic condition of campus, it is very difficult to associate new technology with teaching learning.

Name lists of Campus Management committee:

Dhurba Prasad Subedi	Manthali-1	Chairperson
Naraya Das Shrestha	Manthali-1	Member
Ramchandra Khadka	Bethan	Member
Dhurba Hari Dhungle	Pakarbash	Member
Narayan Prasad Subedi	Pakarbash	Member
Som Prasad Subedi	Manthali-1	Member
Lila Bahadur Kaki	Manthali-1	Member
Nawaraj Ghimire	Manthali-1	Member
Ganesh Kumari Bhattarai	Manthali-1	Member
Ramchandra Biyogi	Manthali-1	Member
Jeebnath Timalshiena	Manthali-1	T.U Representative
Tanka Prasad Dahal	Manthali-1	Secretary

8

Teaching Staff:

S.N	Name	Designation	Qualification	Subject	Mobile
1	Tanka Prasad Dahal	Campus Chief	M.Ed		9854040006
2	Gunga Bahadur Shrestha	Asst. Lecturer	M.Ed	Eng	9854040170
3	Peshal Kumar Acharya	Asst. Lecturer	M.A	Nep	9844044083
4	Rajendra Dura	Asst. Lecturer	M.Ed	Maths	9851014185
	Dinesh kumar Karki	Asst. Lecturer	MBBS		9854040145
5	Narad Kumar Thapa	Asst. Lecturer	M.Ed	Nep	9860223135
6	Pradip Subedi	Asst. Lecturer	M.Ed	EPM	9844043064
7	Dal Bahadur Bhujel	Asst. Lecturer	M.Ed	Nep	9851118357
8	Bharat Kumar Shrestha	Asst. Lecturer	M.Ed	Health	9854040098
9	Badri Prasad Adhikari	Asst. Lecturer	M.A	Eng	9844142763
10	Sita Ram Dhungle	Asst. Lecturer	M.A	Eco	9 84 1050804
11	Rishi Kumar Karki	Asst. Lecturer	M.Ed	Eng	9744012849
12	Chandra Kanta Dhakal	Asst. Lecturer	M.A	sociology	9841933506
13	Dipak Kumar Khadka	Asst. Lecturer	M.Ed	Eng	9854040728
14	Khecha Bahadur Khadka	Asst. Lecturer	M.A	Nep	9841054563
15	Shambhu Kumar Shrestha	Asst. Lecturer	MBBS		9844043962
16	Tirtha Raj Baral	Asst. Lecturer	M.A	RD	9851139618
17	Suman Shrestha	Asst. Lecturer	M.Ed	Maths	9844043315
18	Surendra K.c	Asst. Lecturer	M.Ed	Maths	9860131647
19	Ram Kumar Subedi	Asst. Lecturer	MBBS	11,420	
20	Dharmendra Yadav	Asst. Lecturer	M.Ed	EPM	9854040081
21	Hari Bikram Budhathoki	Asst. Lecturer	MBBS	m pro Messo	
22	Tika Ram Giri	Asst. Lecturer	M.Ed	Eng	

Non-Teaching Staff:

S.N	Name	Designation	Qualification
1	Deepak K Chhetry	Accountant	I.com
2	Shiva Prasad Subedi	Add. Assistance	B.Ed
3	Sudershan Kafle	Liberian	M.Ed
4	Apsara Budhathoki	computer oper.	I.E/B.Ed
5	Tahal Bahadur Majhi	Helper	Literate
6	Jhalak Tamang	Helper	Literate

Audit Report of last three years:

	and the second secon		Expenditure	Surplus
S.N	Fiscsl Year	Income		1492416.25
1	2069/070	8770461.23	7278044.98	8603185.26
1	070/071	15730873.58	7127688.32	
2	070/071	7464379.10	7979975.11	- 515596.01

From the above table, it seems that the two fiscal years 069/070 and 070/071 have surplus which are 1492416.25 and 8603185.26 respectively but in the year 071/072, it has defict by 515596.01.

The asset of this campus as on 2072 at the end of Ashad as below:

		2072	Last Year
SN	Description	144000.0	144000.0
	Motor Bike	100000.0	100000.0
2	Cantin	39255.00	39255.00
3	Water Tank	15212.0	15212.0
1	Toilet	11000.0	11000.0
5	Printer	21000.0	21000.0
6	Television	29000.0	29000.0
7	Counter	345500.0	201000.0
8	Computer	1039631.0	1039631.0
9	RMC Materials	217813.0	217813.0
10	Water Pump	986483.00	986483.00
11	Media Hall construction	250000.0	250000.0
12	Media Hall Electrical Materials	151956.0	151956.0
13	Projector	309343.5	224843.5
14	Furiniture Materials		9749758.9
15	Building Construction and Materials	97194.33	2478168.46
16	RBB Manthali	650000.0	650000.0
17	RBB Manthali(Saving)	7837523.0	7363286.0
18	Manthali Bachat	47979.78	47979.78
19	International Dev.Bank	37096.07	37096.07
20	NMB Manthali	132759.12	794375.5
21	Investment Bank	582305.00	455000.0
22	Manthali Bachat	24570142.2	25006858.2
	Total The En		· · · ·

The End